



Building schools for the future

Queensland state schools are the lifeblood of our communities. The Queensland Government has been investing in schools in every corner of our state, opening seven new schools in booming regional hubs across the state to give all Queensland students access to a world-class education.

However, just as many of our regional communities across Queensland are flourishing and growing, the demand to live and learn in our capital city has never been greater.

With significant urban renewal unfolding across Brisbane, Queenslanders are re-thinking the environments in which we live, work and learn.

We know that our schools play an important role in Brisbane's urban renewal. We must make sure the learning environment for inner-city students keeps pace with the evolving landscape of their community.

In 2017, within five kilometres of the Brisbane CBD, we have almost 20,000 students enrolled across state schools. The Building Future Schools Fund will deliver improved built environments, strategic partnerships and long-term master plans that will support this urban renewal.

By 2050 –
66% of the world's population will live in urban environments¹

Brisbane's population is expected to more than **double** by **2061**²

The inner-city is growing almost **twice as fast** as the state average³

Estimated **30% increase** in the number of children living in the inner-city since 2011⁵

More than **48,000 children and young people** now live in the inner-city⁴

5x more **apartments** were approved in 2016 than in 2011⁶

Brisbane is a dynamic city

Contemporary learning environments

The Building Future Schools Fund will deliver innovative and creative built environments with the teaching and learning needs of our school communities at the centre of their design.

We will harness learnings from other states and countries and from our existing state schools, and explore new ideas of what a school should look like.

The Building Future Schools Fund will maximise space for learning through innovative built environments, designing multi-purpose spaces and applying universal design principles for accessibility. Importantly, a strategic approach to building contemporary learning environments will see these schools better connected to their community.

School communities will be involved in the co-design and creation of new schools, the extension and enhancement of existing schools, and the development of multi-use community zones that will form the basis of our future-focused approach.

Strategic partnerships

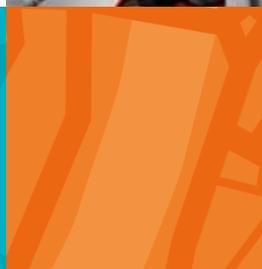
We know the demands of a knowledge-based economy will require our students to have new skills that set them up to be creative problem solvers able to respond to the challenges of the future. Already schools across Queensland are partnering with universities, employers and industry to deliver diverse pathways to work and further learning for students.

The Building Future Schools Fund will expand strategic opportunities for our students and will support the development of new community relationships and partnerships. Partnering in new ways will open up opportunities for us to think about how we manage and run our schools. Options include working with universities, inviting external expertise into our schools to broaden the range of learning experiences for students, opening schools to international students, and developing schools as centres of excellence.

Master planning for future schools

For schools to respond to rapidly changing populations and community expectations, planning for their future is critical, and supporting them to develop a master plan is a focus of our strategy. Each of the state schools within five kilometres of the Brisbane CBD will have a contemporary master plan that will address the learning environment and connection to the community and support their growth.

Together, these master plans will inform a connected and strategic view of the inner-city schooling network. By working in partnership – schools, communities and stakeholders – we can direct investment and development to meet the needs of our communities.



The way forward

Our commitment is to work in partnership with schools, communities and stakeholders to explore creative and innovative opportunities for a new learning future for Brisbane's inner-city schools.

Our plans for the future include:

- partnering with the tertiary sector to deliver two new state of the art inner-city secondary colleges on the north and south side to support enrolment demand
- expanding the capacity of West End State School through strategic land acquisition and development
- developing centres of excellence at inner-city schools through strategic partnerships
- identifying future strategic inner-city land acquisitions informed by master planning.

Over the next 12 months, community consultations will take place with our partners, school communities and stakeholders to explore how we can best achieve the goals set out in the Building Future Schools Fund initiative.

To learn more about this initiative visit
www.qld.gov.au/buildingfutureschools

- 1 Department of Economic and Social Affairs 2014, *World Urbanization Prospects: The 2014 Revision*, accessed 15 May 2017, <<https://esa.un.org/unpd/wup/Publications/Files/WUP2014-Report.pdf>>.
- 2 Australian Bureau of Statistics (ABS) 2013, *Population Projections Australia 2012 (Base) to 2101*, Cat. no. 3222.0, accessed 15 May 2017, <[http://www.ausstats.abs.gov.au/Ausstats/subscriber.nsf/0/13D196FB0DBECC3BCA257C2E00173FAD/\\$File/32220_2012%20\(base\)%20to%202101.pdf](http://www.ausstats.abs.gov.au/Ausstats/subscriber.nsf/0/13D196FB0DBECC3BCA257C2E00173FAD/$File/32220_2012%20(base)%20to%202101.pdf)>.
- 3 Australian Bureau of Statistics (ABS) 2017, *Population Estimates by Statistical Area Level 2, 2006 to 2016 (Data Cubes)*, accessed 26 April 2017, <<http://www.abs.gov.au/AUSSTATS/abs@.nsf/DetailsPage/3218.02015-16?OpenDocument>>.
- 4 Australian Bureau of Statistics (ABS) 2017, *Brisbane Inner City (S4), Population & People (Estimated Resident Population – Persons – 0-4 years (no.), 5-9 years (no.), 10-14 years (no.), 15-19 years (no.), 2016)*, accessed 26 April 2017, <http://stat.abs.gov.au/itt/r.jsp?RegionSummary®ion=305&dataset=ABS_REGIONAL_ASGS&geoconcept=REGION&datasetASGS=ABS_REGIONAL_ASGS&datasetLGA=ABS_REGIONAL_LGA®ionLGA=REGION®ionASGS=REGION>.
- 5 Queensland Government Statistician's Office (QGSO) 2015, *Queensland Government Population Projections*, 2015 edition, Brisbane, Australia.
- 6 Australian Bureau of Statistics (ABS) 2017, *Brisbane Inner City (S4), Economy & Industry (Building Approvals – Year ended 30 June, Private sector dwellings excluding houses (no.) 2011 and 2016)*, accessed 26 April 2017, <http://stat.abs.gov.au/itt/r.jsp?RegionSummary®ion=305&dataset=ABS_REGIONAL_ASGS&geoconcept=REGION&datasetASGS=ABS_REGIONAL_ASGS&datasetLGA=ABS_REGIONAL_LGA®ionLGA=REGION®ionASGS=REGION>.

