

Finding it hard to engage *all* your students?

Insight

Schools that achieve success for every student create a culture that prioritises student engagement and achievement of *every* student.



To change a school culture and create a more inclusive school, educators must question their beliefs about teaching and learning for students who struggle to learn and engage.

(Waldon & McLeskey, 2010)

1. Do I?

- hold high expectations for every student in my class?

2. Does my school?

- have explicit and targeted strategies across the school to achieve this vision?
- have a vision that focuses on the engagement, retention and achievement of every student?

3. Do we?

- work to retain every student
- look at a range of data to work out where a student is at
- reject deficit explanation for student outcomes
- challenge negative assumptions held about students
- take risks and trial new ideas to achieve better student outcomes
- challenge practices if they interfere with student achievement and retention.

4. How can we take our commitment to the next level?

Did you know?

Whilst research emphasises that student wellbeing is the responsibility of every educator (for example, Currie et al., 2012) equally important are clear lines of accountability to ensure that wellbeing is not just an 'add-on' and students do not 'fall through the cracks' (Australian Catholic University, 2008).



Follow this QR code

Read more about how you can help all your students succeed at school.

